

B.H. COLLEGE, HOWLY
Department of Education
Teaching Plan
Session- 2022-23 (Even Semester)

Programme: BA EDUCATION (Honours)

Name of the Course: Development of Education in India-I

Name of the Faculty: Dr. Nirmali Malakar

Semester- II

Paper Code: 2026

Detail Plan

Unit	Topic	Targeted No. of Classes	Tentative Duration of the completion of Course	Pedagogy to be Used	Remarks
III	Wood's Despatch of 1854	12	January	Lecture Method	
	Indian Education Commission-1882	12	February/March	Lecture Method	
IV	Indian University Commission-1902	12	March	Lecture Method	
	Calcutta University Commission-1917	12	April	Lecture Method	

B.H. COLLEGE, HOWLY
Department of Education
Teaching Plan
Session- 2022-23 (Even Semester)

Programme: BA EDUCATION (Honours Generic)

Name of the Course: Psychology of Adolescents

Name of the Faculty: Dr. Nirmali Malakar

Semester- II

Paper Code: EDU-HG-2016

Detail Plan

Unit	Topic	Targeted No. of Classes	Tentative Duration of the completion of Course	Pedagogy to be Used	Remarks
I	Introduction to adolescent psychology	8	January	Lecture Method	
	Need and importance of studying adolescent psychology	14	February/March	Lecture Method	
	Is adolescence a period of storm and stress?	10	April	Lecture Method	

B.H. COLLEGE, HOWLY
Department of Education
Teaching Plan
Session- 2022-23 (Even Semester)

Programme: BA EDUCATION (Honours)

Name of the Course: Emerging Issues in Education

Name of the Faculty: Dr. Nirmali Malakar

Semester- IV

Paper Code: EDU-HC-4036

Detail Plan

Unit	Topic	Targeted No. of Classes	Tentative Duration of the completion of Course	Pedagogy to be Used	Remarks
I	Social Inequality in Education and Constitutional Safeguards	12	January	Lecture Method	
	Gender Disparity and Rural-Urban Disparity in Education	12	February	Lecture Method	
II	Liberalization, Privatization and Globalization of Education	12	March	Lecture Method	
	Public-private Partnership	12	April	Lecture Method	

B.H. COLLEGE, HOWLY
Department of Education
Teaching Plan
Session- 2022-23 (Even Semester)

Programme: BA EDUCATION (Honours Generic)

Name of the Course: History of Education in India

Name of the Faculty: Dr. Nirmali Malakar

Semester- IV

Paper Code: EDU-HG-4016

Detail Plan

Unit	Topic	Targeted No. of Classes	Tentative Duration of the completion of Course	Pedagogy to be Used	Remarks
III	University Education Commission-1948	8	January/February	Lecture Method	
IV	Education Commission-1964-66	8	March/April	Lecture Method	

B.H. COLLEGE, HOWLY
Department of Education
Teaching Plan
Session- 2022-23 (Even Semester)

Programme: BA EDUCATION (Honours)

Name of the Course: Mental Health and Hygiene

Name of the Faculty: Dr. Nirmali Malakar

Semester- VI

Paper Code: EDU-DSC-6016

Detail Plan

Unit	Topic	Targeted No. of Classes	Tentative Duration of the completion of Course	Pedagogy to be Used	Remarks
I	Fundamentals of Mental Health	4	January	Lecture Method	
	Dimensions of Mental Health	3	January	Lecture Method	
II	Mental Hygiene – Meaning and Definitions	3	January	Lecture Method	
	Functions of Mental Hygiene	4	February	Lecture Method	
	Relationship between Mental health and hygiene	8	February	Lecture Method	
III	Education and Mental Health	8	February	Lecture Method	
	Mental Health of Students	8	March	Lecture Method	
IV	Preservation of Mental Health and Hygiene	8	March	Lecture Method	
V	Mental Health and Yoga	8	March	Lecture Method	
	Pranayama and Meditation for Promoting Mental Health	10	April	Lecture Method	

B.H. COLLEGE, HOWLY
Department of Education
Teaching Plan
Session- 2022-23 (Even Semester)

Programme: BA EDUCATION (Honours)

Semester- II

Name of the Course: Development of Education in India-I

Paper Code: 2026

Name of the Faculty: Dr. Shahjahan Ali

Details Plan

Unit	Topic	Targeted No. of Classes	Tentative Duration of the completion of Course	Pedagogy to be Used	Remarks
IV	Education Commission-1964-66	4		Lecture Method	
V	National Policy of Education-1986	2		Lecture Method	
	Recent Developments in Indian Education	6		Lecture Method	

B.H. COLLEGE, HOWLY
Department of Education
Teaching Plan
Session- 2022-23 (Even Semester)

Programme: BA EDUCATION (Honours Generic)

Name of the Course: Psychology of Adolescents

Name of the Faculty: Dr. Shahjahan Ali

Semester- II

Paper Code: EDU-HG-2016

Details Plan

Unit	Topic	Targeted No. of Classes	Tentative Duration of the completion of Course	Pedagogy to be Used	Remarks
V	Delinquency, Meaning , Nature and types of delinquency	12	Jan-Feb	Lecture Method	
	Role of school, family and society in preventing delinquency	10	Feb-March	Lecture Method	
	Prevention and control of drug addiction	10	March - April	Lecture Method	

B.H. COLLEGE, HOWLY
Department of Education
Teaching Plan
Session- 2022-23 (Even Semester)

Programme: BA EDUCATION (Honours)
Name of the Course: Educational Statistics
Name of the Faculty: Dr. Shahjahan Ali

Semester- IV
Paper Code: EDU-HC-4026

Details Plan

Unit	Topic	Targeted No. of Classes	Tentative Duration of the completion of Course	Pedagogy to be Used	Remarks
I	Basics of Educational Statistics	12	Jan	Lecture Method	
II	Graphical presentations of data	16	Jan-Feb	Lecture Method	
III	Co-efficient of Correlation and Percentiles	16	Feb	Lecture Method	
IV	Normal Probability Curve and Its Application	20	March	Lecture Method	
V	Statistical Practical	24	April	Lecture Method	

B.H. COLLEGE, HOWLY
Department of Education
Teaching Plan
Session- 2022-23 (Even Semester)

Programme: BA EDUCATION (Honours Generic)
Name of the Course: History of Education in India
Name of the Faculty: Dr. Shahjahan Ali

Semester- IV
Paper Code: EDU-HG-4016

Details Plan

Unit	Topic	Targeted No. of Classes	Tentative Duration of the completion of Course	Pedagogy to be Used	Remarks
V	Recent Developments in Indian Education	16	Jan-April	Lecture Method	

B.H. COLLEGE, HOWLY
Department of Education
Teaching Plan
Session- 2022-23 (Even Semester)

Programme: BA EDUCATION (Honours)

Name of the Course: Special Education

Name of the Faculty: Dr. Shahjahan Ali

Semester- VI

Paper Code: EDU-DSC-6026

Details Plan

Unit	Topic	Targeted No. of Classes	Tentative Duration of the completion of Course	Pedagogy to be Used	Remarks
I	Special Education	20	Jan	Lecture Method	
II	Physically Challenged Children	30	Feb-March	Lecture Method	
III	Children with Intellectual Disability (Mental Retardation) and Gifted	10	March	Lecture Method	
IV	Children with Learning Disability	10	April	Lecture Method	
V	Policies, Legislation and Services	10	April	Lecture Method	

B.H. COLLEGE, HOWLY
Department of Education
Teaching Plan
Session- 2022-23 (Even Semester)

Programme: BA EDUCATION (Honours)

Semester- II

Name of the Course: Philosophical and Sociological Foundation of Education

Name of the Faculty: Bhargab Pratim Bora

Paper Code: EDU-HC-2016

Learning Outcomes

- 1) Students will understand the concept of Educational Sociology.
- 2) Students will learn the socialization process, Cultural pattern, group formation system of the Society

Teaching Model to be used

<u>CONCEPT ATTAINMENT MODEL</u>	
<p>The Teacher will apply the knowledge of Concept Attainment Model developed by <i>Jerome Bruner</i>. CAM has five components which are Syntax, Social System, Principle of Reaction, Support system and Instructional and Nurturant Effects. During the classroom teaching, the Teacher will go through these stages which are- Stage-I (Planning for Concept attainment, Identification of Goals, Selection of Exemplars, Sequencing Exemplars and Medium of Presentation. Stage-II (Implementing Concept attainment activities, Presenting exemplars, Analysis of exemplars). Stage-III (Evaluating concept attainment activities)</p>	

Detail Plan

Unit	Topic	Targeted No. of Classes	Tentative Duration of the completion of Course	Pedagogy to be Used	Remarks
IV	Concept and methods of Sociology, Educational Sociology: Meaning, Nature, Scope and Importance of Sociology	11	Month of January	Lecture Method, Discussion Method, Brain Storming	
	Social Group & Socialization	7	February-March	Lecture Method, Discussion Method	
V	Social Change: Meaning, Nature and Factors	10	March-April	Lecture Method, Discussion Method	
	Social Change & Culture	7	April	Lecture Method, Discussion Method, Brain Storming	

Bhargab Pratim Bora

Signature of the Teacher

B.H. COLLEGE, HOWLY
Department of Education
Teaching Plan
Session- 2022-23 (Even Semester)

Programme: BA EDUCATION (Honours Generic)

Name of the Course: Psychology of Adolescents

Name of the Faculty: Bhargab Pratim Bora

Semester- II

Paper Code: EDU-HG-2016

Learning Outcomes

- 1) Students will understand the concept of Psychology of Adolescents
- 2) Students will learn the Physical, Mental and Social Development in the Adolescent period.

Teaching Model to be used

CONCEPT ATTAINMENT MODEL

The Teacher will apply the knowledge of Concept Attainment Model developed by *Jerome Bruner*. CAM has five components which are Syntax, Social System, Principle of Reaction, Support system and Instructional and Nurturant Effects. During the classroom teaching, the Teacher will go through these stages which are **Stage-I** (Planning for Concept attainment, Identification of Goals, Selection of Exemplars, Sequencing Exemplars and Medium of Presentation. **Stage-II** (Implementing Concept attainment activities, Presenting exemplars, Analysis of exemplars). **Stage-III** (Evaluating concept attainment activities)

Detail Plan

Unit	Topic	Targeted No. of Classes	Tentative Duration of the completion of Course	Pedagogy to be Used	Remarks
II	Physical and mental development	5	Jan-Feb	Lecture Method, Discussion Method	
	Educational implications of physical and mental development	6	Feb-March	Lecture Method, Discussion Method	
III	Social development	3	March	Lecture Method, Discussion Method	
	Influence of peers in social development	3	April	Lecture Method, Discussion Method	
	Factors affecting social adjustment	3	April	Lecture Method, Discussion Method	

Bhargab Pratim Bora

Signature of the Teacher

B.H. COLLEGE, HOWLY
Department of Education
Teaching Plan
Session- 2022-23 (Even Semester)

Programme: BA EDUCATION (Honours)

Semester- IV

Name of the Course: Great Educational Thinkers

Paper Code: EDU-HC-4016

Name of the Faculty: Bhargab Pratim Bora

Learning Outcomes

- 1) Students will understand the necessity of studying the Philosophy of Great Educators.
- 2) Students will learn the Educational Philosophy of Indian and Western Educators.

Teaching Model to be used

<u>CONCEPT ATTAINMENT MODEL</u>
The Teacher will apply the knowledge of Concept Attainment Model developed by <i>Jerome Bruner</i> . CAM has five components which are Syntax, Social System, Principle of Reaction, Support system and Instructional and Nurturant Effects. During the classroom teaching, the Teacher will go through these stages which are Stage-I (Planning for Concept attainment, Identification of Goals, Selection of Exemplars, Sequencing Exemplars and Medium of Presentation. Stage-II (Implementing Concept attainment activities, Presenting exemplars, Analysis of exemplars). Stage-III (Evaluating concept attainment activities)

Detail Plan

Unit	Topic	Targeted No. of Classes	Tentative Duration of the completion of Course	Pedagogy to be Used	Remarks
I	Educational Thoughts of Srimanta Sankardeva	12	January	Lecture Method, Discussion Method, Story-Telling Method	
II	Educational Thoughts of Mahatma Gandhi and Rabindranath Tagore	22	Jan-Feb	Lecture Method, Discussion Method, Story-Telling Method	
III	Educational Thoughts of A.P.J. Abdul Kalam	9	Feb-March	Lecture Method, Discussion Method, Story-Telling Method	
IV	Educational Thoughts of Rousseau and Froebel	19	march-April	Lecture Method, Discussion Method, Story-Telling Method	
V	Educational Thoughts of John Dewey and Madam Maria Montessori	18	April	Lecture Method, Group Discussion,	

Bhargab Pratim Bora

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B.H. COLLEGE, HOWLY
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Teaching Plan
Session- 2022-23 (Even Semester)

Programme: BA EDUCATION (Honours Generic)

Name of the Course: History of Education in India

Name of the Faculty: Bhargab Pratim Bora

Semester- IV

Paper Code: EDU-HG-4016

Learning Outcomes

1) Students will get knowledge of the History of Indian Education.

Teaching Model to be used

CONCEPT ATTAINMENT MODEL

The Teacher will apply the knowledge of Concept Attainment Model developed by *Jerome Bruner*. CAM has five components which are Syntax, Social System, Principle of Reaction, Support system and Instructional and Nurturant Effects. During the classroom teaching, the Teacher will go through these stages which are- **Stage-I** (Planning for Concept attainment, Identification of Goals, Selection of Exemplars, Sequencing Exemplars and Medium of Presentation. **Stage-II** (Implementing Concept attainment activities, Presenting exemplars, Analysis of exemplars). **Stage-III** (Evaluating concept attainment activities)

Detail Plan

Unit	Topic	Targeted No. of Classes	Tentative Duration of the completion of Course	Pedagogy to be Used	Remarks
I	Education in British India	5	January	Lecture Method	
	Chartet Act-1813	4	Jan-Feb	Lecture Method	
	Downward Filetration Theory	3	February	Lecture Method	
	Macaulay's Minutes	2	Feb-March	Lecture Method	
	Woods Despatch, 1854	6	March	Lecture Method	
	Hunter Coimmission, 1882	3	March-April	Lecture Method	
II	Raise of Nationalism and its impact on Education	6	April	Lecture Method	
	Basic education System	3	May	Lecture Method	

Bhargab Pratim Bora

Signature of the Teacher

B.H. COLLEGE, HOWLY
Department of Education
Teaching Plan
Session- 2022-23 (Even Semester)

Programme: BA EDUCATION (Honours)

Semester- VI

Name of the Course: Education and Development

Paper Code: EDU-HC-6016

Name of the Faculty: Bhargab Pratim Bora

Learning Outcomes

1) Students will understand the concept of Education and Development.

Teaching Model to be used

<u>CONCEPT ATTAINMENT MODEL</u>
The Teacher will apply the knowledge of Concept Attainment Model developed by <i>Jerome Bruner</i> . CAM has five components which are Syntax, Social System, Principle of Reaction, Support system and Instructional and Nurturant Effects. During the classroom teaching, the Teacher will go through these stages which are- Stage-I (Planning for Concept attainment, Identification of Goals, Selection of Exemplars, Sequencing Exemplars and Medium of Presentation. Stage-II (Implementing Concept attainment activities, Presenting exemplars, Analysis of exemplars). Stage-III (Evaluating concept attainment activities)

Detail Plan

Unit	Topic	Targeted No. of Classes	Tentative Duration of the completion of Course	Pedagogy to be Used	Remarks
I	Basic Concepts of Education and Development	8	January	Lecture Method, Discussion Method	
	Indicators of educational development	11	January	Lecture Method, Discussion Method	
	Concept of modernization- Role of education in modernization	10	Jan-Feb	Lecture Method, Discussion Method	
II	Education and Community Development	13	February	Lecture Method, Discussion Method	
	Problems of Educational Institutions in Community Development.	10	February	Lecture Method, Discussion Method	

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III	Education and Human Resource Development	6	Feb-March	Lecture Method, Discussion Method	
	Factors of Human Resource Development.	9	March	Lecture Method, Discussion Method	
	Organisations of Human Resource Development: MHRD, UGC, NCERT, CBSE.	7	March	Lecture Method, Discussion Method	
IV	Education and Economic Development	11	April	Lecture Method, Discussion Method	
	Relationship between education and Economics.	3	April	Lecture Method, Discussion Method	
V	Education and Developing Political Awareness	5	April	Lecture Method, Discussion Method	
	Importance of students unions	3	April	Lecture Method, Discussion Method	

Bhargab Pratim Bora

Signature of the Teacher