Feedback For the academic session:2022-2023

1. Feedback on College Environment by Students:

Responses on Feedback on college environment were collected on online mode. Total numbers of respondent participated in this survey are 740. Students from Odd semester Class of various departments took part in this survey.

a. Methods of analysis:

The feedback from the students was taken through questionnaire method and the students were asked to respond to the sets of questions as provided by the concerned cell. For proper analysis of the student's response, a minimum standard against the response of each question has been framed by the Feedback cell, B. H. College which is called as "Minimum Standard of Response". Such, "Minimum Standard of Response", against each question is declared as positive and satisfactory response, when it is endorsed with minimum 50% of the respondent favouring for "Very Good" and "Good" remark.

The details of analysis are given in table-12 showing the responses in figures against various quality remarks of the questions.

Table-12: Analysis on Feedback on College Environment by Students: Year- 2022-2023 (Odd Semester)

Sl.No.	Questions	Responses (in Figures)				
		Very Good	Good	Satisfactory	Average	Poor
1	Principal's relation with students.	362	297	51	22	8
2	Co-operation of College Office with students.	258	325	106	36	15
3	Library facility and co-operation of staff with students.	243	331	109	41	16
4	College canteen facility	164	292	151	77	56
5	Drinking water facility	192	286	118	82	62
6	Availability of separate toilet facility for boys and girls in the college	236	297	107	62	38
7	Boys/Girls Common Room facility.	205	303	119	67	46
8	Sports facility for students.	222	335	112	52	19
9	Parking facility for students.	227	330	130	35	18
10	Condition of classrooms	217	337	126	47	13
11	Condition of Auditorium.	226	300	142	50	22
12	Power supply condition.	290	333	85	24	8
13	Role of college management in ensuring discipline in the college campus.	263	358	75	30	14
14	Maintenance of cleanliness of the	262	349	87	33	9

	college campus by the management.					
15	Overall educational environment in the college.	261	356	89	27	7
16	College Examination System	353	293	68	18	8
17	Internal Evaluation System.	247	380	85	22	6
18	Comment on the teacher's feedback of student in the class.	232	382	93	27	6
19	Overall impression of students about the concerned department.	252	378	87	15	8
20	Availability of other support system in the college (such as - Career Guidance, NCC, Extension services etc.)	278	329	84	33	16

b. Results:

The analysis of the feedback of the students reveals that majority of the respondent have favoured for "very good and good" remark against the questions of the feedback form. Hence, it can be concluded that the feedback of students are satisfactory on the college as a whole.

c. Remarks from the Authority:

The authority is committed to work for the greater interest of the students and will take all necessary measures to provide the right kind of support and facilities for overall development of the students.

2. Student Satisfaction Survey on Teaching Learning Process conducted in online mode:

a. Introduction:

The Feedback Cell has prepared a feedback questionnaire consisting of 20 questions. The questions are designed to make assessment of the students' satisfaction on different important parameters of the college. The questionnaire is prepared considering vital issues of the college such as - teaching-learning and evaluation system, role of teacher as well as the institution brining in holistic development of the student and available facilities and support services catering to the needs of the students.

b. Methods of analysis:

The feedback of the students was taken through questionnaire method and the students were asked to respond to the sets of questions via the feedback link made available in the college website through their registered e-mail id or mobile numbers. For proper analysis of the student's response a minimum standard **(benchmark)** against the response of each question has been framed by the feedback cell, B. H. College which is called as

"Minimum Standard of Response". All such other responses on and above the minimum standard of response against each question is declared as positive and satisfactory response when it is endorsed with minimum 50% of the respondents. See table-13 for minimum standard of response against each question.

Table-13: Minimum Standard of Response [The asterisked (*) response against each question is designated as "Minimum Standard of Response"]

Sl No.	Title	Options
1	How much of the syllabus was covered in the class?	4=85 to 100%, *3=70 to 84%, 2=55 to 69%, 1=30 to 54%, 0=Below 30%
2	How well did the teachers prepare for the classes?	4=Thoroughly, *3=Satisfactorily, 2=Poorly, 1=Indifferently, 0=Won't teach at all
3	How well were the teachers able to communicate?	*4=Always effective, 3=Sometimes effective, 2=Just satisfactorily , 1=Generally ineffective, 0=Very poor communication
4	The teacher's approach to teaching can best be described as	4=Excellent, 3=Very good, *2=Good, 1=Fair, 0=Poor
5	Fairness of the internal evaluation process by the teachers.	*4=Always fair, 3=Usually fair, 2=Sometimes unfair, 1=Usually unfair, 0=Unfair
6	Was your performance in assignments discussed with you?	4=Every time, *3=Usually, 2=Occasionally/Sometimes, 1=Rarely, 0=Never
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	4=Regularly, *3=Often, 2=Sometimes, 1=Rarely, 0=Never
8	he teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	4=Significantly, *3=Very well, 2=Moderately, 1=Marginally, 0=Not at all
9	The institution provides multiple opportunities to learn and grow.	4=Strongly agree, *3=Agree, 2=Neutral, 1=Disagree, 0=Strongly disagree
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	4=Every time, *3=Usually, 2=Occasionally / Sometimes, 1=Rarely, 0=Never
11	Your mentor does a necessary follow-up with an assigned task to you.	4=Every time, *3=Usually, 2=Occasionally/Sometimes, 1=Rarely, 0=I don't have a mentor
12	The teachers illustrate the concepts through examples and applications.	4=Every time, *3=Usually, 2=Occasionally/Sometimes, 1=Rarely, 0=Never
13	The teachers identify your strengths and encourage you with providing right level of challenges.	4=Fully, *3=Reasonably, 2=Partially, 1=Slightly, 0=Unable to

14	Teachers are able to identify your weaknesses and help you to overcome them.	4=Every time, *3=Usually, 2=Occasionally/Sometimes, 1=Rarely, 0=Never
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	4=Strongly agree, *3=Agree, 2=Neutral, 1=Disagree, 0=Strongly disagree
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	4=To a great extent, *3=Moderate, 2=Some what, 1=Very little, 0=Not at all
17	Teachers encourage you to participate in extracurricular activities.	4=Strongly agree, *3=Agree, 2=Neutral, 1=Disagree, 0=Strongly disagree
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	4=To a great extent, *3=Moderate, 2=Some what, 1=Very little, 0=Not at all
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	4=Above90%, *3=70 – 89%, 2=50 – 69%, 1=30 – 49%, 0=Below 29%
20	The overall quality of teaching-learning process in your institute is very good.	4=Strongly agree, *3=Agree, 2=Neutral, 1=Disagree, 0=Strongly disagree

c. Results and action taken report from the Department:

The table-14 depicts the overall summary of analysis of students' satisfaction survey on teaching learning process for the year 2022-2023 indicating the key issues identified by the respondents along with necessary measures taken by the departments to suitable address the issues for the greater interest of the students.

Table-14: Summary of analysis of students' satisfaction survey on teaching learning process: Year 2022-2023

Sl.No.	Name of the Department	Issues Identified to be address by the Department	Action taken by the Department	Number of Respondent from different Semesters & Classes
1	Assamese	1. No Issues were identified as per the minimum standard of response (benchmark set by the feedback cell) of the students.	Effort will be made to upgrade the department in all fronts.	53+32

2	Arabic	1. Percentage of teachers using ICT tools while teaching.	The department will take necessary initiative to use ICT tools in future.	14+04
3	Bengali	1. Fairness of the internal evaluation process by the teachers.	The department will try their best to address all the issues.	06
4	Bodo	1. The teacher's ability to communicate. 2. Percentage of teachers using ICT tools while teaching.	The department will take necessary initiative to use ICT tools in future	29+06
5	English	1. The teacher's ability to communicate. 2. Fairness of the internal evaluation process by the teachers. 3. Percentage of teachers using ICT tools while teaching.	Transparency by showing the evaluated answer script to the students will be ensured. Google class room, Google meet, Whats app group and smart class rooms are in used for the students. It will be further expanded in future. There is no scope for the subject to field visit or to do internship.	44
6	Education	1. The teacher's ability to communicate. 2. Fairness of the internal evaluation process by the teachers. 3. Regarding promoting internship, student exchange, and field visit opportunities for students.	The teachers of the department will try their best to communicate properly with the students. The teachers are committed to use ICT tools in teaching provided the college authority provide necessary facilities. The students will be provided with all	52+21

			facilities to improve their performances. The failed students were also given chances to reappear the exams for three consecutive times. There is provision for field trips in every year.	
7	Economics	1. Regarding promoting internship, student exchange, and field visit opportunities for students.	Necessary steps will be initiated to promote students internship and field visit.	40+25
8	Hindi	1. The teacher's approach to teaching 2. Overall quality of teaching learning process.	Digital learning and ICT based teaching will be promoted, cooperative learning will encouraged. Recognized students accomplishment and response appropriately to their concern.	34+12
9	History	1. The teacher's ability to communicate. 2. Fairness of the internal evaluation process by the teachers. 3. Percentage of teachers using ICT tools while teaching.	The department will arrange ICT tools, doubt clearing sessions, and maintain transparency in internal evaluation process.	23+11
10	Political Science			0000000

11	Philosophy	1. No Issues were identified as per the minimum standard of response (benchmark set by the feedback cell) of the students.	The department will try to make further improvement in all matters to the best of satisfaction of the students.	45+19
12	Sanskrit	1. The teacher's ability to communicate. 2. Fairness of the internal evaluation process by the teachers. 3. Percentage of teachers using ICT tools while teaching.	The department is emphasizing on engaging extra classes for doubt clearance, more classes through using ICT tools and trying to enhance communication. Transparency exists in internal evaluation system.	19+07
13	Commerce	1. The teacher's ability to communicate. 2. Fairness of the internal evaluation process by the teachers. 3. Regarding promoting internship, student exchange, and field visit opportunities for students. 4. Percentage of teachers using ICT tools while teaching.	Greater importance is to be given to individual interaction with the students by the teachers by using both English as well as vernacular languages, especially for slow learners. Tutorial classes have been arranged for slow learners. Practice of showing internal examination evaluated answer scripts has been made mandatory for the satisfaction of the students. Limited numbers of panel board in the class room has deprived the students from ICT enable teaching. Students were given the	236+64

			opportunity for industrial visit and Astha Dairy located in the Bongaigaon district, Assam.	
14	Botany	1. The teacher's ability to communicate. 2. Fairness of the internal evaluation process by the teachers. 3. Percentage of teachers using ICT tools while teaching.	Simple language will be used for better understanding of the students. Zero biasness in examination and evaluation system has been adopted by the department. Faculty exchange programme will be put in place and ICT enabled classrooms are demanded from the authority.	32+21
15	Chemistry	1. The teacher's ability to communicate. 2. Fairness of the internal evaluation process by the teachers. 3. Discussion on student's performance in assignments. 4. Regarding promoting internship, student exchange, and field visit opportunities for students. 5. The teaching and mentoring process. 6. Identifying student's strengths. 7. Identifying student's weaknesses. 8. Percentage of teachers using ICT tools while teaching.	The department will focus on syllabus coverage, doing classes on ICT based platforms, augmenting mentoring process, initiating interactive sessions, performing remedial coaching to week students, improving the student's performance in the internal examinations and discussing home assignment related difficulties.	31+05
16	Mathematics	1. Fairness of the internal evaluation process by the teachers.	The department demanded for ICT enabled class	55+17

		2. Percentage of teachers using ICT tools while teaching.	rooms. Special examinations are taken for slow learners.	
17	Physics	1. Syllabus covered in the class. 2. The teacher's ability to communicate. 3. Fairness of the internal evaluation process by the teachers. 4. Regarding providing opportunities to learn and grow. 5. The teaching and mentoring process. 6. Percentage of teachers using ICT tools while teaching. 7. Encouragement of students to participate in extracurricular activities.	Extra classes will be engaged to complete the syllabus in proper time. The teacher will prepare effectively for the class. Continuous evaluation will be implemented by questioning in the classes. Home assignment will be seriously dealt with, Excursion will be encouraged. Mentoring will be promoted. Use of ICT tools and online classes will be given due preference.	32+05
18	Statistics	1. No Issues were identified as per the minimum standard of response (benchmark set by the feedback cell) of the students.	The department will take utmost care for further improvement of the students.	10+07
19	Zoology	1. The teacher's ability to communicate. 2. Fairness of the internal evaluation process by the teachers. 3. Regarding promoting internship, student exchange, and field visit opportunities for students. 4. Percentage of teachers using ICT tools while teaching.	The department will focus on syllabus coverage, doing classes on ICT based platforms, augmenting mentoring process, initiating interactive sessions, performing remedial coaching to week students, improving the student's performance in the	40+19

			internal examinations and discussing home assignment related difficulties.	

3. Feedback from Parents:

The feedback from parents was taken in online mode. Total 2641 Parents participated in the parents' satisfaction survey. The questions were framed to know the level of satisfaction of the parents on various aspects of college environment influencing their wards.

a. Methods of analysis:

The feedback from the parents was taken through questionnaire method and they were asked to respond to the sets of questions as provided by the concerned cell. For proper analysis of the parent's response, a minimum standard against the response of each question has been framed by the Feedback cell, B. H. College which is called as "Minimum Standard of Response". Such, "Minimum Standard of Response", against each question is declared as positive and satisfactory response, when it is endorsed with <u>minimum 50% of the respondents favoring for "Strongly Agree" and "Agree" remark</u>.

b. Results and Analysis:

The details of analysis are given in table-15 showing the responses in figures against various quality remarks of the questions. The analysis on the feedback of the parents reveal that majority of the respondents have favoured for "strongly agree and agree" remark against the questions of the feedback form. Hence, it can be concluded that the feedback of parents are satisfactory on the college as a whole.

Table-15: Analysis on Feedback from Parents: Year 2022-2023 (Odd Semester)

Sl.No.	Questions	Responses (in Figures)				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	My son/daughter/ward is happy with this college.	906	1435	269	21	10
2	My son/daughter/ward safe in college campus.	995	1453	168	19	6
3	The academic atmosphere of the college is helpful for my son/daughter/ward to achieve his/her goal.	780	1526	303	21	11
4	I have been given opportunity by the college authority to know	649	1543	385	48	16

	his/her any shortcomings if he/she has and to find out how I can support his/her learning.					
5	Positive behaviour is reinforced and rewarded in the college	691	1525	364	47	14
6	The college responds well to any concern that I raise	643	1503	441	45	9
7	The teacher acknowledges individual needs and provides appropriate individual assistances to engage my son/ daughter in learning.	662	1471	410	64	34
8	Your son/daughter/ward informs you regularly about the college and its teaching-learning activities.	820	1426	354	35	6
9	College takes necessary steps for all round development of your son/daughter.	706	1457	402	62	14
10	College plays a vital role imparting moral education and building true citizen of this country.	762	1488	338	34	19

c. Remarks from the Authority: The authority is committed to work for the greater interest of the students and will take all necessary measures to provide the right kind of support and facilities for overall development of the students.

Principal
B.H. College, Howly