THE ANNUAL QUALITY ASSURANCE REPORT (AQAR)

(YEAR: 2017-18)



B. H. COLLEGE, HOWLY
P.O. HOWLY
DIST. BARPETA (ASSAM)
PIN – 781316

The Annual Quality Assurance Report (AQAR) of the IQAC

[All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)]

Part - A

1. Details of the Institution

1.1 Name of the Institution : B. H. College

1.2 Address Line 1 : Howly

Address Line 2

City/Town : Barpeta

State : Assam

Pin Code : **781316**

Institution e-mail address : bhcollege1966@gmail.com

Contact Nos. : 09435513261

Name of the Head of the Institution : Dr. B. C. Pathak

Tel. No. with STD Code : **03666288026**

Mobile : **09435513261**

Name of the IQAC Co-ordinator : Dr. Sultan Ali Ahmed

Mobile : 09435513424

IQAC e-mail address: iqac.bhc@gmail.com

1.3 NAAC Track ID : ASCOGN10554

1.4 NAAC Executive Committee No. & Date : EC(SC)15/A&A/65.2

dated May 25, 2016

1.5 Website address : www.bhcollege.in

Web-link of the AQAR : http://www.bhcollege.in/AQAR2017-18.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B**	79.85	2004	2004-2009
2	2 nd Cycle	A	3.11	2016	2016-2021

1.7	Date of Establishment of IQAC:	DD/MM/YYYY	: 02/12/2002
1.8	AQAR for the year :	2017-18	
1.9	Details of the previous year's AQAR sub Accreditation by NAAC ((for example A) 2011)		
	i. AQAR 2016-17ii. AQAR 2017-18		,
1.10	Institutional Status		
Univer	rsity State Central	Deemed	Private
Affilia	tted College Yes √	No	
Constit	tuent College Yes	No	
Autono	omous college of UGC Yes	No	
Regula	atory Agency approved Institution Yes	No	
(e _z	g. AICTE, BCI, MCI, PCI, NCI)		
Type of Insti	itution Co-education $\sqrt{}$	Men Women	
	Urban Rura	al √ Tribal	
Financial S	Status Grant-in-aid UGC 20	(f) $\sqrt{}$ UGC 12B	$\sqrt{}$
Gı	rant-in-aid + Self Financing $\sqrt{}$	Totally Self-financing	<u> </u>
1.11	Type of Faculty/Programme		
Arts	s $\sqrt{}$ Science $\sqrt{}$ Comme	erce \[\] Law	PEI (Phys Edu)
TEI (Edu) Others (S		cience M	anagement

1.12 Name of the Affiliating University (for the Colleges): Gauhati University

1.13 \$	Special st	atus conferred by Central/ State Government	ment UGC/CSIR/DST/DBT/ICMR etc
1	Autonom	y by State/Central Govt. / University	
	Unive	ersity with Potential for Excellence	UGC-CPE
	DST S	Star Scheme	UGC-CE
	UGC-S	Special Assistance Programme	DST-FIST
	UGC-I	nnovative PG programmes	Any other (Specify)
	UGC-C	COP Programmes	
2.	IQA	C Composition and Activities	
	2.1	No. of Teachers	13
	2.2	No. of Administrative/Technical staff	03
	2.3	No. of students	01
	2.4	No. of Management representatives	03
	2.5	No. of Alumni	01
	2. 6	No. of any other stakeholder and	0
		community representatives	
	2.7	No. of Employers/ Industrialists	01
	2.8	No. of other External Experts	01
	2.9	Total No. of members	23
	2.10	No. of IQAC meetings held	04
2.11	No. of	f meetings with various stakeholders:	07 o. 04
	Non-	Teaching Staff Students 02 Alu	ımni 01 Others NIL

B. H. College, Howly

2.14 Significant Activities and contributions made by IQAC

- Preparation of college prospectus highlighting the achievements of the college and the students.
- Preparation of the academic calendar in conformity with the parent university.

The Annual Quality Assurance Report (AQAR) of the IQAC, 2017-18]

- Ensuring the academic quality by means of getting feedback from students, alumni and parents.
- Development of a mechanism to provide financial support to the poor and needy students

Innovative practices in Teaching Learning Processes

- Promotion of co-curricular activities.
- Maintenance and verification of documents and profile of the faculty members for promotion under CAS (Career Advance Scheme)
- Workshop on Soft Skill Development for Non Teaching Staff of the College

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *



Plan of Action Achievements 1. Advising the college authority to open 1. The University given affiliation to start the PG Post Graduate Course in Various course in Education and Assamese Subjects of Arts and Science Discipline 2. Advising the Research Committee to 2. Accordingly the Research Committee submitted submit seminar/ workshop proposal. 5 Nos. of proposal for seminars. 3. To organise Seven Day Workshop on 3. Organised the Workshop under UGC sponsorship Research Methodology and Data Analysis 4. Acceleration of NCC and NSS 4. NCC and NSS activities increased. activities 5. New books published by Publication Cell and 5. Publication of books by Publication Cell. faculty members. 6. Activating the various cells and 6. Cell and committees were activated. committees of the college. 7. Advising the college authority to 7. The college celebrated it colourfully in December, 2017 with a three day programme. celebrate Golden Jubilee Closing Ceremony in the month of December 8. Advising the authority to renovate the 8. The authority grant finance for constructing the Girls' common room Girls' common room 9. Advising the authority to install 9. In a few classes the authority installed the projector in all Class Room projector 10. The College apply to Assam Skill based Agency 10. Advising the College Authority to start skill based course in some discipline to start course on GST Accounts, Driving, Tailoring, Interior Designing, Travelling and Tourism, Fashion Designing 11. To enrich the student in cultural 11. The college organised the workshops and won activities regular cultural workshop number of medals in Gauhati University youth should conduct in the college by hiring festival. the services of experts from outside the college. 12. To encourage the faculty member to 12. One faculty member of Commerce department apply ICSSR for sponsorship for got sponsorship/award from ICSSR for undertaking conducting seminar and undertaken Major Research Project on Tourism Development Major/Minor Research Project in North East India. 13. To undertake research on local issues 13. Not created fund at the end of session but given by the faculty member a separate fund assurance to create in the next session.

must be created by the authority to facilitate successfully.

14. Advised given to all the heads of the department to organise seminar and group discussion among the departmental students in regular interval and awards must give to successful students.

14. This mechanism started by all the departmental heads.

2.15 Whether the AQAR was placed in statutory body				Yes	v	No	
Management	$\sqrt{}$	Syndicate		Any other bo	dy		

Provide the details of the action taken: The statutory body of the college gave necessary endorsement to the action plan and sanctioned necessary fund for the implementation of the same.

Part - B

Criterion - I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	1	0	1	0
UG	4	0	1	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
Total	5	0	2	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

^{*} Attach the Academic Calendar of the year as Annexure. (See Annexure – I)

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	All
Trimester	0
Annual	0

1.3 Feedback from stakeholders*	Alumni	Parents		Employers		Students	$\sqrt{}$
(On all aspects)							
Mode of feedback :	Online	Manual	$\sqrt{}$	Co-operating schools (for PE			

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Since the college affiliated to Gauhati University, hence the college has no scope to revise or update the syllabus. However, various faculty members working as members on the Board of Studies play a significant part in the syllabus making and revision.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No department introduced during this period

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
79	38	19	0	22

2.2 No. of permanent faculty with Ph.D.

33

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

As Profe	essors	Assoc Profes		Profe	ssors	Others		Total	
R	V	R	V	R	V	R	V	R	V
0	07	0	0	0	0	0	0	0	07



^{*}Please provide an analysis of the feedback in the Annexure (See Annexure- II)

2.4 No. of Guest and Visiting faculty and Temporary faculty

0	0	22

2.5 Faculty participation in conferences and symposia:

	International level	National level	State level
Attended	Nil	105	05
Presented papers	Nil	31	Nil
Resource Persons	Nil	Nil	02

- 2.6 Innovative processes adopted by the institution in Teaching and Learning:
 - The institution arranges innovative practices like special talk, invited lectures, group discussion, ice breaking etc.
 - Orientation programme arranged at the beginning at the session to familiar the students with the study course.
 - Inter department faculty exchange programme
 - Industrial and educational visit
 - Continuing process of identifying the academically weak students and arranging special lecture sessions for them.
 - Case study based learning

~ 7	Total No.	C 4 1	. 1 .	1	1 .	.1 .	1 '	
, ,	LOTALINO	Of actual	teaching.	dave	during	thic	academic	Veat
4.1	Total 110.	or actuar	teaching	uayo	duling	uns	academic	y Cai

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2.8 Examination/ Evaluation Reforms initiated by

the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Students are shown the answer script of Internal Examinations.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the	Total no. of	Division						
Programme	students appeared	Distinction %	I %	II %	III %	Pass %		
BA 6 th Sem.	308	Nil	167	102	NA	87.34%		
B.Sc 6 th Sem	157	01	68	21	NA	57.32%		
B.Com 6 th Sem	226	Nil	28	122	NA	66.37%		
M.Com	72		35	35	NA	97.22%		



2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Organise inter departmental faculty exchange programme
- Organise short term workshop for skill development of the staff
- Analysis of students' feedback taken from various departments
- Parent-teacher meetings organised in all departments on a single day of the session.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	05
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	02
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	01	0	0	0
Technical Staff	0	0	0	0

Criterion – III

3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
 - 1. IQAC collected proposals of workshop and seminar from various departments and submitted to UGC/ICSSR.
 - 2. IQAC felicitates the teachers for their achievement in research.
 - 3. Institutional research facilities such as infrastructure and space are provided to the faculty as and when required
 - 4. Data analysis consultancy services given to the PG students and M. Phil /Ph.D research scholars.



- 5. College publishes Books and Journal having research based work. The department of Commerce, Education and Assamese publishing annual referred journal with ISSN for last few years.
- 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	02	0	0
Outlay in Rs. Lakhs	08	14	0	0

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	05	0	0
Outlay in Rs. Lakhs	0	12,22,200/-	0	0

3.4 Details on research publications

	International	National	Others
Peer Review Journals	06	07	Nil
Non-Peer Review Journals	04	06	Nil
e-Journals	06	Nil	Nil
Conference proceedings	Nil	Nil	Nil

3.5 Details on Im	pact fa	ctor of publication	ons: No	t Available				
Range	-	Average	-	h-index	-	Nos. in SCOPUS	-	

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2years	ICSSR, New Delhi	6,50,000/-	1,62,000/-
Minor Projects	2years	UGC	12,22,200/-	2,63,000/-
Interdisciplinary Projects	-		-	-
Industry sponsored	-		-	-
Projects sponsored by the University/ College	-		-	1
Students research projects (other than compulsory by the University)	-		-	-
Any other(Specify)	-		-	-
Total			18,72,200/-	4,25,000/-

3.7 No. of books published	i) With ISBN No.	02	Chapters in Edited Books	05
	ii) Without ISBN No.	Nil		

3.8 No. of University Departments receiving funds from: NA						
UGC- DPE	SAP	CAS	DST-FI	IST cheme/fu	nds	
3.9 For colleges Auton INSPI	, <u> </u>		DBT Star S Any Other		UGC-2f	
3.10 Revenue generated through consultancy Nil						
3.11 No. of conferences	Level	International	National	State	University	College
	Number	Nil	Nil	Nil	Nil	04
organized by the Institution	Sponsoring agencies	Nil	Nil	Nil	Nil	College Fund
3.12 No. of faculty served as experts, chairpersons or resource persons 3.13 No. of collaborations International 0 National 0 Any other 0 3.14 No. of linkages created during this year 0 3.15 Total budget for research for current year in lakhs: From Funding agency 6.5 lakh From Management of University/College 0.50 lakh Total 7.0 lakh						

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
Ivational	Granted	0
International	Applied	0
	Granted	0
Commonaialiand	Applied	0
Commercialised	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year: **Nil**

	Total	International	National	State	University	Dist	College	7	
	Total	International	Tvatronar	State	Chiversity	Dist	conege		
3.18 3.19 N	who a and st	f faculty from the facu	es ed under th	em [05 03 Institution	N	(A	_	
3.20 N	lo. of Re	esearch scholar	s receiving	the Fell	lowships (Ne	wly em	rolled + e	xisting ones): NA	
	•	JRF	SRF		Project Fe	llows [Any other	
3.21 N	lo. of st	udents Participa	ated in NSS	Sevents	:				
					Universit	y level	Nil	State level	Nil
					National	level	Nil	International level	Nil
3.22 N	lo. of st	tudents participa	ated in NC	C event	s:				
					Universit	y level	Nil	State level	7
					National	level	6	International level	Nil
3.23 N	lo. of A	wards won in N	NSS:						
					Universit	y level	Nil	State level	Nil
					National	level	Nil	International level	Nil
3.24 N	lo. of A	wards won in N	NCC:						
					Universit	y level	Nil	State level	Nil
					National 1	level	1	International level	Nil
3.25 N	lo. of E	xtension activiti	ies organiz	ed					
	Univ	versity forum	Nil	College	e forum	03			
	NCC		04	NSS		02	Any	y other	

- 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
 - Celebration of the concluding ceremony of Golden Jubilee of the college with a three day programme involving administration, teachers, employees, students, eminent personalities from different fields, alumni etc. Sri Sarbananda Sonowal, hon'ble Chief Minister was the Chief Guest of the Open Session.
 - Release of books highlighting the life and works of Sri Satyanath Das, hon'ble founder Principal of the college.
 - Release of a mega volume Golden Jubilee Souvenir with photographs and writings from teachers, students, alumni and the eminent writers of the state.
 - Arrangement of an exhibition and book fair during the golden jubilee programme.
 - Inauguration of the new college gate constructed from the donations of the teachers.
 - Public felicitation of the 50 eminent persons on the completion of 50 years of the college.
 - Holding of a Short Term Programme on Innovative Practice in Teaching-Learning Process by the IQAC in collaboration with Tezpur University involving teachers of the district.
 - Observance of National Science Day on 28th February, 2018 through a popular talk.
 - Screening of the award winning Assamese Art Film "Saisabate Dhemalite" and financial help to the film maker as an incentive.
 - Arrangement of the friendly Cricket Match between CRPF team and B H College Team in February, 2018.
 - Release of the journal of the Assamese department.
 - Holding of a two day literary workshop by the magazine section of B H College Students' Union.
 - Holding of a one day workshop on debate by B H College Students' Union.
 - Observance of World Poetry Day with reading and discussion of poetry by eminent poets and scholars.
 - Lecture programme by the Assamese department on 28th April, 2018 on the present form of Assamese language delivered by a celebrated scholar.

• Organised Rural Camp on women right and awareness about domestic violence by Women Cell

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	6.8	Nil	Govt. Of	6.8 hec.
	hectare		Assam	
Class rooms	36	04	-	40
Laboratories	15	Nil	-	15
Seminar Halls	1	Nil	-	1
No. of important equipments purchased	05	01	UGC	06
$(\geq 1-0 \text{ lakh})$ during the current year.				
Value of the equipment purchased	5.02	2.63	UGC and	7.65
during the year (Rs. in Lakhs)			College	
			Development	
Others	30	37 *	UGC and	67
			College	
			Development	
			Fund	

4.2 Computerization of administration and library
Already computerised and internet connectivity extended

4.3 Library services:

	Existing		Newly	added	Total		
	No.	Value	No.	Value	No.	Value	
Text Books	42065		2545	3,85,000	44.610		
Reference Books	600		646		1246		
e-Books	-	-	-	-	-	-	
Journals	20	50,000	-	-	-	-	
e-Journals	-	-	-	-	-	-	
Digital Database	-	-	-	-	-	-	
CD & Video	-	-	-	-	-	-	
Others (specify)	20(Manu	-	-	-	-	-	
	script)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	42	2	2	5	1	4	28	
Added	4	0	0	0	0	0	0	
Total	46	2	2	5	1	4	28	

- 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)
 - 1. Internet access to all the departments through Wi-Fi system.
 - 2. Faculties have been sent to attend Short term Courses
 - 3. Two faculty member from Commerce and Economics Department sent to Assam University to participate Three days Workshop on Data Analysis Using SPSS and R software in Research
 - 4. One day programme arranged for students on Preparation of Research based Project
 - 5. For PG and UG students, a workshop was arranged on Use of computer in Research Project
- 4.6 Amount spent on maintenance in lakhs:

i) ICT	16.08
ii) Campus Infrastructure and facilities	46
iii) Equipments	6.2
iv) Others	1.8
Total:	70.08

Criterion - V

5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
 - Demonstrate certain programmes like "Library Choloo" under the leadership of Principal to develop the reading habit among the students



- > Attempt to cover every student with scholarship and other financial aids from various agencies.
- > Display of various recruitment and admission related advertisement in Notice Board of IQAC
- 5.2 Efforts made by the institution for tracking the progression
 - The institution continues its earlier strategy of sitting with various cells and organisation to monitor the progress in respective field.
 - > The Alumni Association has been reactivated.

5.3 (a) Total Number of students

UG	r	PG	Ph. D.	Others
245	6	151	NA	NA

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men No %

Women

No	%
1169	45

Last Year							,	This Year	•		
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1479	231	316	549	Nil	2575	1561	232	209	521	03	2607

Demand ratio 139%

Dropout 12%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The institution conducted coaching and training programme for the UG students for preparing themselves for competitive exams under UGC support programme.

No. of students beneficiaries

68

5.5 No. of students qualified in these examinations

NET

0

SET/SLET

0

GATE

0

CAT

0

IAS/IPS etc

0

State PSC

0

UPSC

0

Others

0

5.6	Details of	student	counselling	and career	guidance

•	One day Lecture cu	um Interaction	programme	about	future	prospects	of	student,
	delivered by Rajiv De	eka, Career Cons	sultant.					

• One day programme on Career Opportunities at Career Point.

No. of students benefitted NA

5.7 Details of campus placement: NA

	On campus		Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

- One day programme on violence and discrimination against women, organised by Women Cell, B. H. College
- Special talk on Gender Equity Index-Assam's Perspective, Organised by Women Cell, B. H. College, Howly

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events							
State/ University level	0	National level	0	International level	0		
No. of students participa	No. of students participated in cultural events						
State/ University level	50	National level	0	International level	0		
5.9.2 No. of medals /awa	rds won l	by students in Spo	orts, Game	es and other events			
Sports: State/ University level	0	National level	0	International level	0		
Cultural: State/ University level	11	National level	0	International level	0		

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	03	22,000
Financial support from government	684	Not Available
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	01 (Best firing award in PRDC Camp	Nil

5.11	Student	organised /	initiatives

Fairs :	State/ University level	1	National level	0	International level	0
Exhibition:	State/ University level	1	National level	0	International level	0
5.12	No. of social initiative	es undertal	ken by the studen	2		

5.13 Major grievances of students (if any) redressed:

- 1. Student's grievance regarding admission to B.H.College has been redressed by means of taking undertaking from the student at the time of admission at H.S level.
- 2. Girls' common room constructed with five wash rooms.
- 3. The accommodation in Boys' Hostel and Girls' Hostel increased.
- 4. 4 New Aqua filters were installed in the college campus.

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The institution aims at imparting knowledge of various discipline among the youths of rural and semi-urban populace of the region to make them responsible and competent to face the challenges of modern world and contribute towards the upliftment of the society. Besides, it endeavours to set an example of unity and integrity among difference sections of people of the locality.



6.2 Does the Institution has a management Information System

Parent, Students, Faculty Meeting are periodically arranged for an effective management system. Suggestion Box is fixed on the wall for smooth management information system

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
 - 6.3.1 Curriculum Development

The institution follows the instruction given by the parent university towards curriculum development

- 6.3.2 Teaching and Learning
 - Use of Audio-Visual Aids for effective learning.
 - Classroom Seminars and students participation in group discussion, panel discussion, etc. are encouraged to develop their academic and social skills
 - Subject wise feedbacks are collected from the students in order to match the level of teaching to the level of understanding of the students.
- 6.3.3 Examination and Evaluation

Class Test, Sessional Evaluation, End-Semester Examination

- 6.3.4 Research and Development
 - Faculty members and students are motivated to publish their works in national and international Conferences, Seminars and Journals
 - Both UG and PG (M.Com) students are encouraged to carry out their projects in recent research fields by means of providing financial and other support like printing, stationary, internet services, etc.
 - The Department like Assamese, Commerce and Education are publishing Journal with ISSN.

Various departments and associations publish magazine, journals, etc. as furnished below.

Source	Name of the journals/magazine
Department of Commerce	COMED with ISSN (A Refereed Journal)
Department of English	Spectrum
Department of Education	Educare
Department of Bengali	Dishari
Department of Assamese	Dunari, with ISSN
Department of Bodo	Aikhari
B. H. College Men's Hostel	Chinaki
B. H. College Women's Hostel	Asomi

6.3.5 Library, ICT and physical infrastructure / instrumentation

- The institution purchases thousands of books every year to enrich the Library. In this year also 2545 books were purchased amounted to Rs. 3,85,000.00
- SOUL Software is installed in the library for automation
- Constructed three more classrooms to accommodate the students.
- 6.3.6 Human Resource Management
 - Teachers are entertained to participate in Sponsored Trainings, Sponsored Projects, RC, OP, National Seminar, International seminars, Conferences, FDP, etc.
 - One paper is allotted to one teacher to ensure in-depth knowledge over the subject matter
- 6.3.7 Faculty and Staff recruitment
 - Regularly at all India level, and follows UGC regulations & State Government Rules; Reservation policies etc. of GoI
- 6.3.8 Industry Interaction / Collaboration

Not Yet

- 6.3.9 Admission of Students
- ***** Through Advertisement in Newspapers
- **At national level on merit basis**
- ***** Follows reservation policy
- Preparation of Merit List and Published through Notice
- ***** Free Admission to Brilliant Students
- **❖** Free Admission to Poor and Meritorious students
- 6.4 Welfare schemes for

Teaching	Medical Facility, Mutual Fund, Emergency Loan, Donations
Non teaching	Medical Facility, Mutual Fund, Emergency Loan, Donations
Students	Medical Facility, Free Admission and access to library to poor
	students, Donations

6.5	Total corpus fund generated	NA		_			
6.6	Whether annual financial audit	has been	done	Yes	$\sqrt{}$	No	

6.7 Whether Academic and Administrative Audit (AAA) has been done? Yes

Audit Type		External	Internal		
	Yes/No	Agency	Yes/No	Authority	
Academic	Yes	Academic Meeting	Yes	Academic Meeting, Meeting of HOD	
Administrative	Yes	Statutory Auditor and Auditor appointed by the State Government	Yes	Auditor appointed from the faculty	

6.8	Does the University/ Autonomous College declares results within 30 days? NA							
	For UG Programmes	Yes	No					
	For PG Programmes	Yes	No					
6.9	What efforts are made	by the Univer	rsity/ Autor	nomous Colle	ege for Examination Reforms? NA			
6.10	What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? NA							
6.11	Activities and support fr	om the Alumi	ni Associati	ion				
	Alumni Association suggests for academic quality improvement of the institution							
6.12	Activities and support from the Parent – Teacher Association: NA							
6.13	Development programmes for support staff							
	Provision of Mutua needy teaching and			_	s and allocating loans among the e of interest			
	 Day care home services 		_					
	 Eco friendly environment and infrastructure for maintaining good health 							

Plantation, Erecting garbage bins, garbage disposal, Installation of Dustbin, Postering

Initiatives taken by the institution to make the campus eco-friendly

6.14

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
 - The grievance redressal cell is strengthened to address the issues related to students, management, drop-out, etc.
 - Institution celebrate various cultural events and memorable days of great personalities to strengthen the knowledge, awareness and feelings of national integrity among the students
 - Regular Activity on music, drama, photography, debate, creative writing etc. to give the students a platform to show their talents.
 - Publication of Research based work in form of Books
 - Publication of Referred Journal with ISSN
 - Regular students' seminars, class tests, tutorials, interface meetings for cumulative evaluation especially in PG class
 - Remedial classes are taking especially for slow learner
 - Introduced Distance learning courses to provide higher education to all eligible students
 - Thinking to start Skill based education to reduce local unemployment
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Decisions taken at Academic Committee are implemented accordingly, which includes:

Plan	Action Taken
Increase the intake capacity of students	Students are accommodated in various
considering the growing demand of the society	sections of the classes.
Separate allotment of the departmental cabins	Some departments have already been
	allotted and for other departments are
	being planned.
Introduction of Skill Based Course	Two courses on GST Accounts and
	Driving will start from next session
Installation of more projector in the class room	Four more projector installed in this
	session
Engagement of Contractual Teacher and Staff	Some contractual teachers and staff have
	been engaged to meet the academic gap

Enhancement of Honorarium	Enhancement of the honorarium has been		
	made for the faculty members are being		
	against non-sanctioned as well as		
	contractual engagement both for teaching		
	and non teaching employees.		
Completion of Construction of Seminar cum	Completed		
Conference Hall			

- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
 - 1. Publication of wall magazines by all departments and competition among the wall magazines brought out by the departments from the science stream
 - 2. Emphasis on the improvement of cultural sides of the students through training and coaching. The achievement is that the college was adjudged the 2nd best team and the best disciplined team in the Gauhati University Inter College Youth Festival.
 - *Provide the details in annexure (annexure need to be numbered as i, ii,iii) Annexure III
- 7.4 Contribution to environmental awareness / protection

Continuous efforts towards maintaining a green campus

- 7.5 Whether environmental audit was conducted? Yes No $\sqrt{}$
- 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:

- 1. Availability of three faculties with full intake capacity enables to offer diversified courses to meet the demand of the stakeholders.
- 2. Continued students' talent search drive
- 3. Plan to introduce demand oriented diploma and certificate courses
- 4. Facility of studying Post Graduate courses in Commerce with specialisation in Accountancy and Management.
- 5. Offering Distance Education- IDOL, GU
- 6. Publication of Research Journal and publication of Books by Prakashan Samiti

Weaknesses:

- 1. Lying of vacant post due to procedural delay on the part of the state government
- 2. Limited seats in the Men's and Women's hostel
- 3. Non-availability of own transport facility
- 4. Non-availability of major sources of revenue generation
- 5. Lack of residential facilities for the staff
- 6. Lack of well equipped departmental cabin
- 7. Insufficient Computer Lab commensurate with enrolment.
- 8. Lack of academic flexibility

Opportunities:

1. Scope for introducing new courses and PG departments due to high enrolment and demand in some disciplines.



- 2. Scope for initiating income generating activities in the campus owing to its sufficiently large size.
- 3. Scope for rural entrepreneurship development based on local resources
- 4. Scope for introducing coaching centre for MAT/CAT/NET/SLET/Medical/Engineering/Civil Services
- 5. Publication of quality Books on Syllabus and other domains
- 6. Scope for providing research consultancy services.

Threats:

- 1. Very much adjacent to the National Highway (NH-31) which remains crowded.
- 2. Difficult to maintain international standard of the curriculum due to traditional based curriculum

8. Plans of institution for next year

- 1. Introducing skill based education courses
- 2. Opening of PG programme in various discipline
- 3. Faculty development programme
- 4. Augmenting academic research.
- 5. Organising Self Finance Workshop and Seminar at State/National level

(Dr. Sultan Ali Ahmed)

Signature of the Coordinator, IQAC

(Dr. B.C.Pathak)

Signature of the Chairperson, IQAC

Annexure-I

Academic Calendar: 2017-2018

For B.A / B. Sc. / B. Com. (Semester Course): June, 2017 to May 2018

[This academic calendar is subject to revision as per G.U. relevant order & notification]

Month / Year & Date	Class Days / Working Days / Examination Days/ Holiday		Academic & Other Activities
June / 2017			
1 - 3	Working days / Class days		
4	Sunday		
5 - 10	Working days / Class days		Commencement of 3rd and 5th Semester
11	Sunday		Classes from 1st June
12 - 17	Working days / Class days		
18	Sunday		Admission process to 1st Sem. be
19 - 24	Working days / Class days		completed within 12th day of declaration
25	Sunday		of HS Results.
26 - 27	Id-UI-Fitre	(Holiday)	Observance of Bishnu Rabha Divas.
28 - 30	Working days / Class days		
July / 2017			
1	Working days		
2	Sunday		
3 - 8	Working days		
9	Sunday		Summer Vacation
10 - 15	Working days		
16	Sunday		
17 - 22	Working days		
23	Sunday		
24 - 29	Working days		
30	Sunday		
31	Working days		
August / 2017			
1 - 5	Working days / Class days		
6	Sunday		
7 - 12	Working days / Class days		
13	Sunday		-
14	Working day / Class day		Sessional I Exam for Odd Semesters be
15	Independence Day	(Holiday)	held by 3rd week of August, 2017.
16 - 19	Working days / Class days		-
20	Sunday		0
21 - 22	Working days / Class Days	(Haliday)	Observance of Freshers' Social.
23	Tithi of Srimanta Sankardev	(Holiday)	-
24 - 26 27	Working days / Class Days		-
-	Sunday		_
28 - 31 Sept. / 2016	Working days / Class Days		
1 - 2	Working Days/ Class Days		+
3	Working Days/ Class Days Sunday		-
4	Working day / Class Day		-
5	Working day / Class Day Teacehr	e' Day	Observance of Teachers' Day
6 - 9	Working day / Class Day	3 Day	_ Observance of reachers bay
10	Sunday/ Tithi of Sri Madhabdev	(Holiday)	-
11 - 12	Working days / Class Days	(Honday)	-
13	Janmastami	(Holiday)	-
14 - 16	Working days / Class Days	(Floriday)	-
17	Sunday		-
. 17	Juliuay		

Months / Year & Date	Class Days / Working Days / Examination Days/ Holiday	Academic & other Activities	
18 - 23	Working Days/ Class Days	Educational Trip be arranged in the	
24	Sunday	first week of September, 2017	
25 - 26	ld-Uz-Zuha (Holiday)	Puja vacation from 27th Sept. to 5 Oct/ 17.	
27 - 30	Durga Puja, Janmotsav of Srimanta Sankardev	3/	
Oct. / 2017	77		
1	Muharrm		
2	Gandhi Jayanti (Holiday)	Observance of Gandhi Jayanti	
4 - 5	Lakshmi Puja	(Birth day of Mahatma Gandhi)	
6 - 7	Working days / Class Days		
8	Sunday	1	
9 - 14	Working days / Class Days		
15	Sunday	Sessional II exam be held by 3rd	
16 - 17	Working days / Class Days	week.	
18	Kati Bihu (Holiday)		
19 - 20	Kali Puja/ Dewali (Holiday)		
21	Working day / Class Day	1	
22	Sunday	Students' Union election of the Colleges be	
23 - 28	Working days / Class Days	held within this month.	
29	Sunday	Anny del come and descriptions of a section of the	
30-31	Working days / Class Days	1	
Nov./ 2016	, ,		
1 - 3	Working days / Class Days		
4	Guru Nanak's Birth Day (Holiday)	1	
5	Sunday	1	
6 - 11	Working Days / Class Days	Odd Semester Exam to be held.	
12	Sunday	- Sad Samester Examine so held	
13 - 18	Working Days / Class Days	Publication of College magazine	
19	Sunday	T delication of college magazine	
20 - 23	Working days / Class Days	-	
24	Lachit Divas (Holiday)	1	
25	Working day / Class Day	Odd Semester Exam Practical	
26	Sunday	- Cad Comodor Exam Fraction	
27 - 28	Working days / Class Days	Observance of Smriti Divas in memory of	
29	Smriti Divas	Seven Girl Students killed in bus accident	
30	Working day / Class Day	in 1998.	
Dec. / 2017	Working day / Class Day	111 1000.	
1	Working day		
2	Asom Divas (Sukapha Divas) (Holiday)	-	
3	Sunday		
4 - 9	Working days		
10	Sunday	1	
11 - 16	Working days	1	
17	Sunday	1	
18 - 23	Working days	1	
24		1	
25	Sunday Christmas Day (Holiday)	End Semester Vacation	
		Life Semester vacation	
26 - 30	Working days	1	
31	Sunday		
January / 2018	Washing days / Class D		
1 - 6	Working days / Class Days	0	
7	Sunday	Commencement of Even Semester	
8 - 13	Working days / Class Days	Classes from 1st January, 2018	
14 - 16	Magh Bihu (Holidays)		
17	Silpi Divas	Observance of Silpi Divas on 17 Jaunary	
18 - 20	Working days / Class days		

Months / Year & Date	Class Days / Working Days / Examination Days/ Holiday		Academic & other Activities	
21	Sunday			
22	Swaraswati Puja	(Holiday)		
23 - 25	Working days / Class Days			
26	Republic Day/ University Foundation Day	(Holiday)	Annual College week be held in last part	
27	Working day / Class Day		of January	
28	Sunday		1	
29 - 31	Working days / Class Days			
Feb. / 2018				
1 - 3	Working days / Class days			
4	Sunday		Sessional I exam (for even semesters) be	
5 - 10	Working days / Class days		completed by 1st week of February.	
11	Sunday		- completed by 16t week of 1 estating.	
12 - 13	Working days / Class days			
14	Shivratri	(Holiday)	_	
15 - 17	Working days / Class days	(Holiday)	-	
18	Sunday			
19 - 24			-	
	Working day / Class day.		-	
25 26 - 28	Sunday Working days / Class days		-	
25/10/1	working days / Class days			
March / 2018	D.I.V.	(11-11-1)		
1 - 2	Dol-Yatra	(Holiday)		
3	Working day / Class day			
4	Sunday		1	
5 - 10	Working days / Class days		Observance of International Women's Day	
11	Sunday		by B. H. College Women Cell.	
12- 17	Working days / Class days			
18	Sunday			
19 - 24	Working days / Class days			
25	Sunday			
26 - 39	Working days / Class days			
30	Good Friday	(Holiday)		
31	Working day / Class day			
April / 2018				
1	Sunday			
2 - 7	Working days / Class days		Sessional II exam (for even semesters) be	
8	Sunday		completed by 1st half of April.	
9 – 13	Working days / Class days			
14 – 16	Bohag Bihu	(Holiday)	Celebration of Rongali Bihu	
17 - 21	Working days / Class days		_	
22	Sunday			
23 - 28	Working days / Class days			
29	Sunday			
30	Working day / Class day		†	
May / 2018	Troming day / Class day		1	
1	May Day	(Holiday)		
2 - 5	Working days / Class days	(Holiday)	-	
6	Sunday		+	
			End Competer avame/for aven Competers	
7 - 12	Working days / Class days		End Semester exams(for even Semesters)	
13	Sunday		be completed within the month followed	
14 - 19	Working days / Class days		by 10 days evaluation period.	
20	Sunday			
21 - 26	Working days / Class days		-	
27	Sunday			
28	Working day / Class day	2012 221-01		
29	Buddha Purnima	(Holiday)		
31	Working days/ Class days			

Annexure-II

Student's feedback analysis on overall environment of the college For the Year 2017-2018

Sl.No.	Parameters of the College	Percentage of Students Remark			
		Very good (%)	Good (%)	Poor (%)	
1	Principal's relation with students	63	33	04	
2	Cooperation of college office staff with students	29	66	05	
3	Teachers role as facilitator of learning	60	32	08	
4	Overall impression on Internal evaluation system of the college	75	15	10	
5	Library facilities of the college	18	69	13	
6	Canteen facilities of the College	14	61	25	
7	Drinking water facilities of the college	19	60	11	
8	Facilities of Boys'/Girls' common room	13	53	34	
9	Sports facilities for students	20	53	27	
10	Parking facilities for the students	15	67	18	
11	Overall impression on Classroom facilities	19	59	22	
12	Facilities of the college auditorium	29	51	20	
13	Power supply condition of the College	35	53	12	
14	Impression on students disciplines within the college campus	32	61	07	
15	Impression on awareness of students on cleanliness of the college campus	20	58	22	
16	Overall impression on the educational environment of the college	41	55	04	

Annexure-III

Best Practice No. 1

- 1. Title of the Practice: PUBLICATION OF WALL MAGAZINES BY ALL DEPARTMENTS AND COMPETITION AMONG THE WALL MAGAZINES BROUGHT OUT BY THE DEPARTMENTS FROM THE SCIENCE STREAM.
- **2. Goal :** The fundamental achievement of a college lies in its academic performance. The identity of a college is developed and evolved through the continuous growth of healthy academic environment which ensure the good performances of the students in the final Examination. Wall magazines provide an excellent platform of artistic and intellectual creativity for the students.
- 3. The Context: To create a positive impact on the academic environment including the regular teaching learning activities, the college authorities have introduced certain measures for providing quality education and promoting the students to have a clear mindset and intellect to grasp the subject matter with better understanding and making the course curriculum innovative and interesting. The students are encouraged in each session to bring out a wall magazine from each department incorporating articles, drawings and other innovative materials.

4. The Practice:

- 1. Sanctioning a stipulated amount by the college authority for the publication of wall magazines.
- 2. Involvement of teacher and students, formation of magazines committees and editorial boards.
- 3. Collection of articles and other write ups from the students.
- 4. Editing and selection of write ups by the teaches.
- 5. Actual preparation of the wall magazines by the students.
- 6. Inauguration of the wall magazines by an invited guest in presence of the students and teachers of the departments.

5. Evidence of Success:

- i. The response of the students in bringing out wall magazines is very encouraging and enthusiastic.
- ii. Their physical and intellectual involvement is self satisfying.
- iii. Competition creates a healthy environment for the drive towards excellence.

6) Problems Encountered and Resources Required:

- 1. In the implementation of the aforesaid practice, the major problem is the limited size of the wall magazines.
- 2. The college needs to bring out large frame of wall magazines.

Best Practice No. 2:

- 1) Title of the practice: EMPHASIS ON THE IMPROVEMENT OF CULTURAL SIDES OF THE STUDENTS THROUGH TRAINING AND COACHING..
- 2) Goal: The ultimate end of education is not the mere acquisition of theoretical class room knowledge isolated from the broad society. As the college students are

adult citizens of the country, they have a social responsibility for maintaining a good relationship with their neighborhood and for discharging some social responsibilities towards them. The college tries its best to inculcate a sense of social responsibility and good citizenry among the students by organizing different extra-curricular and extension activities in and outside the college throughout the year. Under the aegis of B H College Students' Union, special effort have been made to provide adequate training to the students in singing, dancing, acting etc. so that they fruitfully compete with the students of other colleges at the inter college youth festival.

- The Context: The parent university, Gauhati University, has been organising Inter College Youth Festival every year both at the preliminary and final rounds. More than 300 colleges affiliated to the university participate in the various cultural competition of the festival. Good performance by colleges are hailed by the enlightened society at large.
- 4) The Practice: The college has reactivated the cultural cell of the students' union in order to prepare the students for youth festival.
 - i. Choice of a good and competent teacher-in-charge having expertise in the field
 - ii. Identifying the talented students through internal competitions.
 - iii. Taking help from coach and trainer from outside.
 - iv. Special motivation and encouragement to the participants by the college authority.
 - v. Public felicitation to the successful competitors after every event.
- Evidence of Success: The college has achieved remarkable success in the practice of the above mentioned activity. In the session 2017-18, B. H. College team was declared best team for their excellence performance in team events. The college was also jointly declared best disciplined team along with Tangla College. B. H College won Medals in team events. It may be mentioned that altogether 76 colleges were qualified to participate in the main round of Gauhati University Inter College Youth Festival

6) Problems Encountered:

- a) The paucity of fund is a perennial problem in conducting cultural activities. Most programmes have been organized from the college fund which is mainly raised through various fees from the students.
- b) The tight academic schedule of the semester system has left little space and time for the students and teachers to get involved in cultural activities.